

REPUBLIKA NG PILIPINAS
SANGGUNIANG PANLUNGSOD
LUNGSOD NG ORMOC



EXCERPT FROM THE MINUTES OF THE REGULAR SESSION OF THE
FIFTEENTH SANGGUNIANG PANLUNGSOD NG ORMOC HELD
AT THE SANGGUNIANG PANLUNGSOD SESSION HALL
ON SEPTEMBER 10, 2019

PRESENT:

Benjamin S. Pongos, Jr.,	(Acting City Vice Mayor), SP Member, Majority Floor Leader
Tomas R. Serafica,	SP Member, Presiding Officer "Pro-Tempore"
Nolito M. Quilang,	SP Member
Eusebio Gerardo S. Penserga,	SP Member
Jasper M. Lucero,	SP Member
Peter M. Rodriguez,	SP Member
Vincent L. Rama,	SP Member
Gregorio G. Yrastorza III,	SP Member
Lalaine A. Marcos,	SP Member
Esteban V. Laurente,	Ex-Officio SP Member, Chapter President, Liga ng mga Barangay ng Ormoc
Jasper C. Yerro,	Ex-Officio SP Member, Chapter President, Panlungsod na Pederasyon ng mga Sangguniang Kabataan ng Ormoc

ON OFFICIAL BUSINESS:

Leo Carmelo L. Locsin, Jr.	(Acting City Mayor), City Vice Mayor & Presiding Officer (O.B. General Santos City),
Roiland H. Villasencio,	SP Member, Asst. Majority Floor Leader

EXPLANATORY NOTE

Upon the turn of the first administration of Mayor Richard I. Gomez in 2016, Education and Manpower Development became one of his priority programs and thrusts. In line with the UN Sustainable Development Goals (UN SDG) No. 4 which is obtaining quality education as foundation for sustainable development, the Gomez administration firmly believes that technical education and training is vital in promoting economic development, expanding employment size and improving the quality of employment. In fact, the National Technical Education and skills Development Plan (NTESDP) 2018-2022 cited that UN SDG No. 4 aims to substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills for employment, decent jobs and entrepreneurship.

Under Article XIV of the 1987 Constitution of the Republic of the Philippines, Section 2 thereof provide that the state shall provide adult citizens, the differently-abled, and out-of-school youth with training in civics, vocational efficiency, and other skills. This is further re enforced in Section 3 where the educational institutions were directed to inculcate patriotism and nationalism, broaden scientific and technological knowledge, and promote vocational efficiency.

In the Declaration of Policy of Section 2 of Republic Act No. 7796, otherwise known as the "TESDA Act of 1994", the state manifested its duty to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

On the same way, in the Declaration of Policy of Section 1 of Republic Act No. 11230, otherwise known as the "Tulong-Trabaho Act", it states that the Philippine Constitution provides that the State shall promote a just and dynamic social order that will ensure the prosperity and independence of the nation, and free the people from poverty through policies that provide adequate social services, promote full employment, a rising standard of living, and an improved quality of life for all. For this purpose, the Constitution encourages non-formal, informal and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs, particularly those that respond to community needs.

Although the Philippine Constitution and statutes provide high regard to manpower development and improving the quality of life amongst Filipinos especially the less fortunate, seemingly the skills of the abundant stock of our labor force is not responsive to the particular needs required by the industries. Hence, unemployment and underemployment is still sky high under the current circumstances. Philippine Statistics Authority, Annual Labor and Employment Estimates for 2017 and 2018 reveals that in Region VIII (Eastern Visayas) alone marked with 4.2 unemployment rate and 21.4 underemployment rate based on a 3,155,000 population of 15 years Old and Over for 2018.

The Employer Satisfaction Survey by TESDA in 2012 concluded that "On the point of view of the employers, finding the right workers who possess the competence required for a particular job is of utmost importance. TVET providers are Market-demand driven. Their training program offerings therefore, should be towards addressing the requirements of the industry." The survey also cited that "on the training delivery of TVET providers there is a need (1) for timely and quality training program, and (2) for scheduled training program for unskilled workers of the LGUs".

The 2001 study spearheaded by Asia-Pacific Economic Cooperation (APEC) which focused on Multinational Corporations in selected economies concluded that the skill shortages in the country reflect the existing mismatch between supply and demand in the production sector and that intensifying firm-level training should be encouraged in order to generate the right kind of skills that fit the needs of the companies. The study recommended that in order to resolve the twin malaise of unemployment and skill shortages improving the quality of education is of great importance and more compelling than broadening the education access at the expense of quality education.

Further, in a case study entitled "Increasing Public Awareness of TVET in the Philippines" prepared by the Philippine Technical and Skills Development Authority for UNESCO-UNEVOC in 2010, provides that:

"The major problem in the Philippine labor market is the existence of supply-demand mismatches which leads to structural unemployment – a situation where there are plenty of available jobs that could not be filled up by our existing manpower while there are jobless people who can't find jobs due to lack of skills. Geographical mismatches also occur in which there is surplus labor in other areas while a dearth of labor supply is being experienced in other regions. This is basically due to the following causes: 1) inadequate market intelligence; 2) non-responsive/inflexible training programmes; 3) inadequate investments on education and training systems; 4) low quality learning inputs/outputs; and 5) mismatch in skills formation with job requirements."

The National Technical Education and skills Development Plan (NTESDP) 2018-2022 has identified areas of concern challenging the TVET sector: (1) The so called 4th Industrial Revolution or the continuous and rapid advancement of technology, innovation and global transition which could badly affect other sectors and make many jobs obsolete. Hence, TVET providers should continuously innovate, change, and advance its programs, and workforce skills requirements as well. (2) Since the Philippine TVET sector is largely supply driven, this reality adds to the job and skills mismatch and underemployment. (3) The disadvantaged poor or the marginalized sector are not able to attend to TVET due to limited funding and resources. To address the objectives of NTESDP and respond to these challenges, NTESDP recommended to prepare the Philippine workforce for global competitiveness and future world of work. Second, there is a need to deliver high quality job ready, quality workforce. And third, is to put in place conducive and enabling environment for development and quality service delivery.

The City of Ormoc established the "ORMOC TECHNOLOGICAL MANPOWER TRAINING AND RESEARCH CENTER" through Ordinance No. 155 series of 2009 to promote and provide technical education to the citizens of Ormoc. In one of the Board meetings, the trustees believed that there is a need to revise the existing ordinance to acclimate the developments in the technical skills industry that are flourishing locally as well as globally. This is also an insight gained during the benchmarking sessions conducted by the Board to look at good practices of other local government units. Therefore, revising Ordinance No. 155 series of 2009 would make the Ormoc Manpower Training Center a more efficient and competitive training ground for Ormocanons in the field of technical skills thereby making them globally competitive.

In particular, there is a need to strengthen the dynamism of the Board by including as members of the Board representatives from the private sector who would be the best resource in determining the directions of the said training center in terms of what courses should be included, job matching of graduates with work opportunities.

Amidst today's complexities of modern life where it requires training, modern methods and innovative techniques to cope up with the social and economic needs of the underprivileged and less fortunate people in both urban and rural areas of this city, there is a need to have an integrated approach towards this development through the establishment of one training center for the City Government of Ormoc which shall be charged of maintaining a continuous development of short courses by tapping governmental agencies and even private sectors that are involved in socio-economic development program geared to uplift the common and general welfare of the people;

With this integrated approach, individualized technical skills training programs undertaken by other departments and offices of the City Government will be done away with but rather undertaken if not coordinated by one training center mandated under this ordinance.

WHEREFORE, on motion of SP Member Nolito M. Quilang, Chairman, Committee on Employment, Livelihood & Manpower Development, seconded by SP Members Vincent L. Rama, Gregorio G. Yrastorza III, Esteban V. Laurente, Peter M. Rodriguez and Jasper C. Yerro; be it

RESOLVED, to enact:



ORDINANCE NO. 002
(Series of 2019)

**AN ORDINANCE ESTABLISHING THE ORMOC CITY
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
CENTER, DEFINING THE COMPOSITION, AND
APPROPRIATING FUNDS THEREFOR THEREBY
REVISING ORDINANCE NO. 155 SERIES OF 2009
ENTITLED "ESTABLISHING A TECHNOLOGICAL
MANPOWER TRAINING AND RESEARCH CENTER IN
ORMOC CITY".**

NOW, THEREFORE, be it enacted by the 15th Sangguniang Panlungsod, that:

SECTION 1. TITLE – This Ordinance shall be known and cited as the **"ORMOC CITY TECHNICAL EDUCATION AND SKILLS DEVELOPMENT CENTER OR ORMOC TESDC ORDINANCE."**

SECTION 2. LEGAL BASIS – This ordinance is enacted pursuant to Section 458, paragraph a, sub-paragraph 5 (x) of the Republic Act 7160 otherwise known as the Local Government Code of 1991, which provides:

"Subject to the availability of funds and to existing laws, rules and regulations, establish and provide for the operation of vocational and technical schools and similar post-secondary institutions x x x and subject to existing law on tuition fees, fix and collect reasonable tuition fees and other school charges in educational institutions supported by the city government;"

This ordinance also relied on Section 76 of RA 7160 which provides that, Every LGU shall design and implement its own organizational structure and staffing pattern taking into consideration its service requirements and financial capability subject to the minimum standards and guidelines prescribed by the Civil Service Commission specifically Memorandum No. 19 s 1992.

SECTION 3. DECLARATION OF POLICY – The 1987 Constitution of the Republic of the Philippines under Article XII, Section 14 states that the sustained development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high level technical manpower and skilled workers and craftsmen in all fields shall be promoted by the State. It further stressed that the state shall encourage appropriate technology and regulate its transfer for the national benefit.

The Ormoc City Government adopts as a policy that development of a pool of skilled workers and craftsmen are indispensable in the overall framework of city development. The City government shall therefore aim to improve the existing Manpower Training Center and expand its programs to be able to respond to the demand for skilled manpower not only in the city but at national scale and even overseas.

The Ormoc City Government commits to help and assist the underprivileged or indigent Ormocanons to acquire or strengthen their technical skills that will enhance their employability in the job market. It shall endeavor in ensuring that Ormocanons going out of Ormoc to seek for job shall have specialized skills or crafts to increase the chances of employability and also to be able to negotiate for better terms of employment.

SECTION 4. PURPOSES OF ORMOC TESDC – There is hereby established in the City of Ormoc the “ORMOC TESDC” to undertake the following functions and objectives:

- a) To serve as the Center for technical skills trainers, technologists and other specialists dealing with socio economic development;
- b) To conduct vocational and technological trainings on TESDA accredited courses with NC I, II or other levels of certifications;
- c) To produce graduates that are globally competitive with an end goal of giving graduates higher chance of employability;
- d) To serve as an Assessment Center for TECH-VOC programs;
- e) To generate employment opportunities for the graduates of the programs giving emphasis to those coming from indigent families.

SECTION 5. ORMOC TESDC BOARD OF TRUSTEES – The Board of Trustees shall be the policy making body of the Center which shall be composed of the following:

Chairman : City Mayor
Vice Chairman : City Vice Mayor
Regular Members : SP Chairman, Committee on Manpower Development
SP Chairman, Committee on Education
City Treasurer
City Budget Officer
City Accountant
PESO Manager
Representative, DepEd Ormoc City Division
Representative, TESDA
President, Liga ng mga Barangay
Two (2) representatives from the Private Sector to be appointed by the Chairman upon the recommendation of the board and whose terms are co-terminus with the appointing authority
Ex-officio Member : Center Administrator

The Ex-officio Member shall have the same rights and privileges with other members except the right to vote.

SECTION 6. POWERS AND FUNCTIONS OF THE ORMOC TESDC BOARD
– The Board shall perform the following duties and functions:

- a) Approve the term plan for technical education and skills training, annual investment plan and other plans;
- b) Exercise supervision of the activities of the center;
- c) Issue rules and regulations to carry out the purposes for which the Center is established;
- d) Prescribe the programs to be offered by the center and the corresponding tuition fees and expenses thereof in accordance with TESDA regulations and other pertinent laws;
- e) Receive donations and grants of all kinds and appropriates the same for the purpose specified by law or the donor;
- f) Administer its funds and disburses the same subject to government accounting rules and regulations;
- g) Procure such facilities, tools and other equipment necessary for the Center;
- h) Approve curricular or training requirement necessary for the Center;

- i) Prescribe training and other fees and ensure its remittances to the City Treasurer’s Office;
- j) Authorize grants of bonuses and honoraria to promote efficiency in the operations of the center subject to pertinent rules and regulations;
- k) Recommend to the City Mayor the appointment for the position of Center Administrator; and
- l) Authorize the Chairman or Acting Chairman or any member of the Board of Trustees to confirm all candidates for Graduation.

SECTION 7. THE ORMOC TESDC MANAGEMENT OFFICE - There is hereby created the ORMOC TESDC CENTER Management Office under the supervision of the Office of the City Mayor to perform the management and supervisory functions and ensure the smooth operations of Center and the functionality of the Board.

The ORMOC TESDC Management Office shall be manned by the following positions:

- a) Administrative Officer V (Center Administrator) (SG-18)
- b) Two (2) Administrative Assistant II (Skills Development Assistant) (SG-8)
- c) Administrative Assistant I (Computer Operator) (SG-7)
- d) Administrative Aide IV (Accounting Clerk) (SG-4)

SECTION 8. ABOLITION OF POSITIONS - By virtue of this ordinance, the following vacant/unfilled positions shall be abolished to give way to the creation of new positions enumerated under this ordinance:

No. of Items	Position	Salary Grade	Item Number	Source
1	Admin Aide VI (Clerk III)	6	158	City Treasurer’s Office
1	Accounting Clerk I	4	516	City Hospital
2	Nursing Attendant	4	528/529	City Hospital
1	Admin Aide III	3	515	City Hospital
1	Medical Technologist	11	533	City Hospital

SECTION 9. QUALIFICATIONS, DUTIES AND RESPONSIBILITIES- The following are the qualifications, duties and responsibilities of each position:

A. Qualifications of Administrative Officer V (Center Administrator) (SG-18)

Education	Bachelor’s Degree
Relevant Experience	Two years relevant experience
Relevant Training	Eight (8) hours of relevant training
Eligibility	CS Professional/Second level eligibility and preferably a holder of National TVET Training Certificate (NTTC)

B. Duties and responsibilities of Administrative Officer V (Center Administrator)

- 1. Serve as the Center Administrator and manage the day-to-day operations of the ORMOC TESDC and provide administrative supervision to the Center’s administrative and technical support staff;
- 2. Spearhead the preparation of the term plan for technical education and skills development;
- 3. Prepare an Annual Work and Financial Plan (WFP) for the Center which will include among others targeted, Enrolled, Graduated, Assessed, Certified, Employed and the corresponding financial requirements of its implementation for approval of the BOARD;



4. Direct the entire program and ensure that all program requirements and targets are attained as scheduled;
5. Develop written management and administrative systems, policies, standards, guidelines and procedures of the training center in coordination with the Board and TESDA;
6. Ensure efficient and timely overall implementation of curriculum and programs, proper operation and maintenance of all the facilities and equipment of the training center, and human resources management;
7. Facilitate and maintain strategic relationships/networking with private companies, national government agencies, LGUs, NGOs, funding institutions, academe, people's organization, local and international organizations to deploy graduates for possible employment;
8. Monitor and provide regular reports on schedule to the Board on operational aspects and performance of the training center including the following:
 - a) Monthly report of the training program;
 - b) Annual Procurement Plan;
 - c) Damage report;
 - d) Incident Investigation Report;
 - e) Internal and External Communication;
 - f) Daily Expenses Summary;
9. Supervise and ensure the efficient implementation of training programs and curriculum by all the trainers and lecturers;
 - a) Ensure that all classes and workshops are on schedule;
 - b) Ensure that all training center workshops are well equipped, functional and maintained;
 - c) Ensure that all material and service requirement of the trainers, lecturers and students are available on schedule;
 - d) Perform regular monitoring and evaluation of the performance of the training program, trainers, and trainees in relation to the objectives of the training center;
 - e) Handle classes as a trainer whenever necessary; and
 - f) Prepare the Disciplinary Action Committee Investigation Reports and act as Chairman to the Disciplinary Action Committee for the Center;
10. Perform other functions as may be designated by the Board.

C. Qualifications of two Administrative Assistant II (Skills Development Assistant) (SG-8)

Education	Two years studies in College
Relevant Experience	One year relevant experience
Relevant Training	Four (4) hours of relevant training
Eligibility	CS Sub- Professional/First level eligibility

D. Duties and responsibilities of the first Administrative Assistant II (Skills Development Assistant):

Serve as the Board Secretary and shall perform the following duties and responsibilities:

- a) Receive and record incoming and outgoing communications of the Center;
- b) Facilitate the collection of data and other documents required by the BOARD;

- c) Document Board meetings and ensure prompt actions on the agreements of the meetings including the drafting of resolutions and other documents;
- d) Prepare agenda folders during Board meetings;
- e) Send notices and confirm attendance to the members of the Board;
- f) Keep custody of all records and documents of the Board and the Center and ensure confidentiality of information and records of the Center;
- g) Under the general guidance of the Center Administrator, serve as the Manager of the operations of the Assessment Center; and
- h) Perform other functions as may be assigned by the board from time to time.

E. Duties and responsibilities of the second Administrative Assistant II (Skills Development Assistant):

- 1. Serve as the Center Registrar and shall perform the following duties and responsibilities:
 - a) Enforce rules and policies on student records and registration;
 - b) Handle the recruitment, application and processing of the new students, client assessment, admission or qualifying examination and graduation requirements and processes;
 - c) Submit promptly Enrollment and Terminal Report to TESDA;
 - d) Furnish a copy of training schedules to TESDA Competency Assessment Unit for Scheduling of Competency Assessment;
 - e) Coordinate with TESDA Competency Assessment Unit and Employment Facilitation Unit for the assessment results and coordinate with the computer operator for the consolidation of MIS Report;
 - f) Serve as coordinator of the assessment center;
 - g) Serve as the official custodian of the trainee records and ensure accuracy and confidentiality of information; and
- 2. Performs other duties, which the BOARD may assign from time to time.

F. Qualifications of Administrative Assistant I (Computer Operator I) (SG-7)

Education	Completion of two years studies in college
Relevant Experience	One year relevant experience
Relevant Training	Four (4) hours of relevant training
Eligibility	CS Sub- Professional/First level eligibility

G. Duties and responsibilities of the Administrative Assistant I (Computer Operator I):

- 1. Serve as the UPTRAS (Unified TVET Program Registration and Accreditation System) focal point and shall perform the following duties and responsibilities:
 - a) Diagnose and resolve system problems and monitor equipment failure or errors in performance;
 - b) Notify supervisor or computer maintenance technicians of equipment malfunctions;
 - c) Support production operations environment including multiple servers, networking, batch processing, backup and related activities;
 - d) Install, maintain, monitor, analyze, and troubleshoot data center equipment and software in support of data center operations; and

- e) Ensure that processes remain uninterrupted and the program jobs run as scheduled; and
2. Perform other duties, which the BOARD or the Center Administrator may assign from time to time.

H. Qualifications of Administrative Aide IV (Accounting Clerk I) (SG-4)

Education	Completion of two years studies in college
Relevant Experience	None
Relevant Training	None
Eligibility	CS Sub- Professional/First level eligibility

1. Duties and responsibilities of the Administrative Aide IV (Accounting Clerk I):
 - a) Receive payment and issue corresponding receipts for payments of Training Costs, Competency Assessment Fee and other institutional fees;
 - b) Prepare and submit remittance reports to the Center Administrator;
 - c) Take Charge in disbursing petty cash and prepare disbursement reports to the Center Administrator; and
 - d) Perform other functions as the board or the Center Administrator may assign from time to time;

SECTION 10. TRAINORS – The Center shall hire trainors subject to the qualifications, duties and responsibilities noted below to be governed by a yearly renewable contract subject to the terms for renewal to be determined by the Board. Each trainer shall be paid equivalent to the compensation rate of an Instructor I (SG-12) of the CSC Index of Qualifications Standards or IQS.

A. Qualifications

Education	Bachelor's Degree
Relevant Experience	None
Relevant Training	None
Eligibility	National TVET Training Certificate (NTTC) Holder and preferably a holder of at least two TESDA NCs

B. Duties and Responsibilities:

1. Implement training programs in accordance with TESDA training regulations;
2. Conduct classes on technical subjects set forth at the training center for basic common and core competencies;
3. Develop competency –based learning materials;
4. Install and maintain necessary components of Competency-Based Training Delivery System;
5. Prepare updates session on plan/syllabus for the trainees. Such session plans should be submitted to the management on month before the start of the new school calendar year;
6. Utilize effective teaching methods and techniques to maximize learning, considering factors such as trainees' level of competence, lesson context, class hours;
7. Conduct training induction and job induction to trainees;
8. Conduct Institutional Assessment prior to subjecting the trainees to National Assessment;

9. Monitor Students' progress in learning through the use of evaluation tools and other methods of appraisal such as Prescribed Progress Chart to facilitate the desired learning of students;
10. Achieve maximum professional competence through continued skills upgrading and Industry exposure;
11. Ensure Workshops are well-equipped, functional and maintained according to the curriculum requirements. All equipment, tools, materials and supplies are complete, secure and in order during and after every work session;
12. Keep precise and updated grades and other forms of student records, ratings and promptly submit the same to the Registrar;
13. Prepare and submit timely reports, inventories, Purchase Request, training status, tools and equipment annual inventory;
14. Maintain and implement harmonious interpersonal relationship with and among superiors, co-workers and trainees; and
15. Perform other related duties that may be assigned by the Center administrator.

SECTION 11. JOB PLACEMENT OFFICER – There shall be a separate employee with casual status in the Public Employment Service Office (PESO) to handle the job placement functions of the ORMOC TESDC focusing on maintaining a filing system of active, inactive and pending job applications; establishing close relationship with private companies to obtain job referrals and placement; and conduct job hunting skills training to help job seekers find employment.

SECTION 12. OTHER MANPOWER REQUIREMENTS OF THE MANPOWER TRAINING CENTER – For the effective operations of the said training center, the City Mayor may hire additional personnel whose positions and qualifications are based on stipulations and policies of the Qualification Standards of Civil Service Commission (CSC) M.C. No. 1 s. 1997 or augment the personnel of the said office through any or a combination of the following options:

- a. Hiring of other necessary personnel with casual and/or Job Order status;
- b. Designation or assignment of personnel to the OTTC in concurrent capacities with their existing positions;
- c. Reassignment of personnel of the City to the OTTC; and
- d. Full-time or part-time detail of existing personnel to the OTTC.

SECTION 13. PHYSICAL SET-UP AND CENTER FACILITIES – The City Government shall maintain a suitable building on a government lot where this Center shall be housed which shall have adequate spaces for seminar rooms, training bays, and workshop rooms. It shall also provide office spaces and restrooms for staff and students and such other facilities needed to carry out the objectives of the Center.

SECTION 14. ROLE AND PARTICIPATION OF BARANGAYS IN MANPOWER DEVELOPMENT – The Barangays in Ormoc City shall map out and keep an updated list of the unemployed in their respective areas and regularly submit this list to the PESO for skills development trainings. The Barangays shall closely coordinate with PESO to monitor their constituents and track those who are given jobs and those that are not absorbed in the job market for purposes of planning for livelihood program.

The Barangays shall assist in the dissemination of information regarding the services available in the ORMOC TESDC. The Barangays shall also help and endorse qualified constituents to the scholarship programs for technical and vocational courses.

SECTION 15. APPROPRIATION – The amount needed to carry out the provisions of this Ordinance for the calendar year 2019 shall be sourced from available sources coming from the General funds including the funds from the abovementioned abolished positions. For succeeding years, the appropriation for the newly created section and its operations shall be included in the annual budget of the Office of the City Mayor.

The operation of the Center may also be funded from such sources as donations, grant in aid, and such other funds obtained from various sources both from government and private entities.

The Commission on Audit shall audit all accounts and expenses and all disbursements shall be made in accordance with auditing rules and procedures;

SECTION 16. FUND MANAGEMENT- Collection of training fees, grants and aids shall be treated as trust liability and disbursement thereof shall be subject to government accounting and auditing rules and regulations.

No funds shall be released from the Center unless authorized by the board through a resolution duly approved in a special or regular meeting.

No Resolution authorizing the disbursement of funds shall be valid if made not in accordance with the Center's objectives.

SECTION 17. HONORARIA OF THE ORMOC TESDC BOARD OF TRUSTEES – All the regular members of the Board of Trustees shall receive honoraria for their attendance in board meetings in the amount of ONE THOUSAND PESOS (P1,000.00) per Board meeting provided that said honoraria in a year shall not exceed the total amount equivalent to 12 board meetings a year.

SECTION 18. AUTOMATIC INTEGRATION – Any and all existing manpower training and technological programs administered by the City Government shall be integrated into and/or vested in the herein created Ormoc Technical Training Center including the transfer of existing Productivity Skills and Capability Building (PSCB) Unit of the CSWDO, agricultural technical courses under the City Agriculture Office and other technical trainings conducted by other offices within the City Government.

SECTION 19. DONATIONS – The Center, through a resolution from its board, may receive donations or bequests of property or services which shall be utilized for the implementation of its programs.

SECTION 20. SEPARABILITY CLAUSE- If any provision of this Ordinance shall be held invalid, the provisions unaffected remain in full force and effect.

SECTION 21. REPEALING CLAUSE – Ordinance No. 155, Series of 2009 and all existing ordinances and resolutions, local executive orders, rules and regulations inconsistent herewith are hereby repealed and superseded or modified accordingly.

SECTION 22. EFFECTIVITY – This Ordinance shall take effect fifteen days (15) after its publication in a newspaper of general circulation in Ormoc City.

ENACTED, September 10, 2019.


RESOLVED, to furnish copies of this ordinance one each to the City Mayor Richard I. Gomez; the City Administrator; the City Legal Officer; the City Budget Officer; the City Accountant; the OIC-City Treasurer; the City Auditor; the Human Resource Management Officer; the President Liga ng mga Barangay; PESO Manager; the CSWDO; the City Agriculture Office; DepEd, Ormoc City Division; TESDA; the City Local Government Operations Officer-DILG; and others concerned;

CARRIED UNANIMOUSLY.


I HEREBY CERTIFY to the correctness of the above ordinance.


MARIA ANTONIETA G. CO HAT
Secretary to the
Sangguniang Panlungsod

ATTESTED:


TOMAS R. SERAFICA
Presiding Officer "Pro-Tempore"
SP Member

APPROVED:


LEO CARMELO L. DOLSON JR.
ACTING CITY MAYOR
RICHARD I. GOMEZ
City Mayor
16 SEP 2019



Republic of the Philippines
OFFICE OF THE CITY MAYOR
Ormoc City

Office Order No. 2019-192

Date: September 2, 2019

To: **LEO CARMELO L. LOCSIN, JR.**
City Vice Mayor

From: **THE CITY MAYOR**

Subject: **DESIGNATION AS ACTING CITY MAYOR**

In view of the undersigned absence, I hereby designate you as the Acting City Mayor, to exercise the powers and perform the duties and functions of the Local Executive concerned, except the power to appoint, suspend, or dismiss employees, pursuant to the relevant provisions of the Local Government Code on September 4, 2019 until my return.

Please be guided.

RICHARD J. GOMEZ, MBA
City Mayor

ORMOC CITY

